GENERAL EDUCATION UPDATE

Whew! We made it to another semester, congratulations! All of us in the General Education (GE) office hope you had a safe and healthy summer that included some fun too. But wait, I said GE office! We actually have a real group of people dedicated to the general education program so let’s get started with introductions!

Susan Miller-Cochran, Ph.D. (millercochran@arizona.edu)
Executive Director of General Education
Susan is a Professor of English and Executive Director of General Education in the Office of the Provost. She teaches undergraduate courses in rhetoric and composition and graduate courses in the doctoral program in Rhetoric, Composition, and the Teaching of English (RCTE). She served as Director of the UA Writing Program from 2015-2019.

Katie Southard, Ph.D. (ksouthard@arizona.edu)
Faculty & Future Faculty Development Team; Director of Instructional Support in Gen Ed
Office of Instruction and Assessment
Instructional support courses and programs for Gen Ed instructors

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PhD Candidate in Literature with a minor in German Studies

Analeigh Horton, MA (analeighhorton@arizona.edu)
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PhD Student in Rhetoric, Composition, and the Teaching of English; PhD minor in Second Language Acquisition and Teaching

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Diversity Emphasis Director, Gen Ed
Educational Policy Studies Practice
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J. Paul Padilla, J.D. (jppadilla@arizona.edu)
Graduate Associate, GenEd Refresh
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PhD Cand., Rhetoric, Composition, & the Teaching of English

Affiliates included on the next page...
**Vision of the new curriculum model emphasizes:**

- Student agency & exploration
- Connected & scaffolded student learning
- Relevance to & flexibility for a changing world
- Ways of thinking & ways of knowing to contextualize content
- Reflection on learning across the curriculum
- Collaboration across disciplines
- High quality teaching & engaged learning
- Holistic assessment & periodic review of courses

**Mission**

Foster critical, innovative thinkers ready to lead cooperatively with interdisciplinary thinking & perspective-taking.

**Commitment to Growth:** “Passport to GE”

Instructional support personnel offer a diverse menu of Quality Teaching & Learning professional development and community-based learning with instructor autonomy in selection, including:

- GE FLC,
- peer observations,
- yearly community events, peer mentoring,
- leadership in GE (fellows),
- workshops and mini-courses

**Other Affiliates:**

**John Pollard, Ph.D.** (jpollard@arizona.edu)
Associate Dean, Honors College,
Dept. of Chemistry and Biochemistry

**Joela Jacobs, Ph.D.** (joelajacobs@arizona.edu)
Assistant Professor, German Studies

**Katy Prudic, Ph.D.** (klprudic@arizona.edu)
Assistant Professor, Citizen and Data Science
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**Tom Murray** (tam@arizona.edu)
Director, Professional Development and Collaborations
Student Success & Retention Innovation

**Megan Baker** (meganb1@email.arizona.edu)
Graduate Student
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**Michael Beauregard** (beauregard@arizona.edu)
Graduate Assistant, GenEd Refresh
PhD Student, Educational Policy Studies and Practice

**Norma Izabal-Cardenas** (normai@email.arizona.edu)
Business Manager
Student Success & Retention Innovation

*Plus dozens of more faculty/staff that have put time in to creating this new program!*

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"Check out our new GE [website](#) which will be routinely updated!"
FACULTY LEARNING COMMUNITIES

The Fall 2020 faculty learning community (FLC) registration page is up and running! If you are interested in participating in one (or more) of the 11 communities we are offering this fall, please visit the Academic Affairs Faculty Learning Community Registration site.

Faculty learning communities begin the week of September 21st and run through November 20th. We will meet 5 times (generally every other week) for approximately one hour per meeting.

FLC topics include: Student Engagement, Teaching Online, Diversity and Inclusion and more. Contact Sarah Grace (sgrace@email.arizona.edu) with any questions.

NOTE: THESE COMMUNITIES ARE OPEN TO ANYONE WITH AN INTEREST IN TEACHING AND LEARNING.

DIGICATION

Are you interested in upping your teaching game with a high impact practice? And having students showcase work and make meaningful connections in their courses? What about prepping for the Gen Ed Refresh? If yes, then Digication is for you!

Digication is an eportfolio program that allows students to collect materials, reflect on learning, showcase work, and connect ideas from across courses, years, and experiences. Digication also allows instructors and programs to assess student work, design course specific templates, and aid in student persistence.

We anticipate that Digication and eportfolios will be an essential part of the General Education Refresh so if you are interested in exploring and piloting Digication contact: emilyjoschwaller@arizona.edu for more information.