Preparing for Faculty Job Applications Workshop Series

Developing Your Teaching Statement

**Key Questions**

1. **What are the core principles and goals that guide your teaching?**
   - a) What knowledge, skills, and attitudes are important for student success in your discipline?
   - b) What are you preparing students for?
   - c) What are the key challenges in teaching/learning?

2. **How do you enact these principles in your teaching?**
   - a) What teaching methods do you use?
   - b) How do these methods connect to your teaching goals and principles?
   - c) How do you actively engage students in learning?
   - d) Why are these methods appropriate for use in your discipline?

3. **How you assess what students are learning?**
   - a) How do you know students are meeting the learning goals?
   - b) What types of assessments do you use (e.g., tests, papers, portfolios, journals, projects, experiments) and why?
   - c) How do assessments communicate and assess learning in the discipline?

4. **How do you engage diverse learners?**
   - a) How do you account for different learners with different learning needs and interests in your teaching?
   - b) How do you integrate diverse perspectives into your teaching?

5. **How do you use instructional technology in teaching?**
   - a) How do you adapt your teaching for varied learning environments (e.g., face-to-face, hybrid, online)?
   - b) How does instructional technology help your students learn (or help you teach)?

6. **Other than your assessments, what evidence of success have you had in teaching?**
   - a) What do your teacher course evaluations or student ratings indicate?
   - b) What feedback have you received from supervisors or observers of your teaching?
   - c) What other feedback have you received from students?